

## **NEP UG Syllabus**

**(NCCF)**

**B.A. in Political Science**

**With effect from Academic**

**Session 2023-24**



**Kazi Nazrul University**

**Asansol, Paschim Bardhaman**

**West Bengal 713340**

## **Preamble**

The undergraduate course in political science has been design to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, access and explain the political phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary module and themes, daw course provides a solid Foundation to the students who can take forward their learned skills and knowledge for or higher research in the discipline and its associated domains. Like many other knowledge domains, political science also engaged with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce and active, participatory, and responsible citizen strengthening the functioning of the democratic system.

## B.A. Honours in Political Science

There will be eight semesters in the Four Years B.A. Honours in Political Science Which will be known as the 4 years UG Degree(Honours with Research). The Curriculum is consisting of 26 Major Papers (MJ), 7 Minor Papers (MNC), 2 Ability Enhancement Compulsory courses(AECC), 3 Skill Enhancement Papers (VAC) and 2 Multi-disciplinary Courses (MD) and 1 Research Project/ Dissertation (RP) Papers. Each paper is of 100 Marks (70 marks for End Semester Examination and 30 marks for internal assessment).

### B.A Honours in Political Science: Semester-I

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-101	Political Theory-1	(Major) MJ-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-101	Comparative Politics	(Minor) MNC-1	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-101	Human Rights	(Multi-disciplinary Course) MD-1	2-1-0	3	(CA=30 ESE=70) 100
AEC- 101	English/MIL	AEC-1	4-0-0	4	(CA=30 ESE=70) 100
BAPOLSC SEC-101	Democratic Awareness with Legal Literacy	(Skill enhancement Category)SEC-1	2-1-0	3	(CA=30 ESE=70) 100
			TOTAL	20	500

### B.A Honours in Political Science: Semester – II

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
BAPOLSC MJ-201	Political Theory-II	(Major) MJ-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MNC-201	Comparative Constitutional System	(Minor) MNC-2	4-1-0	5	(CA=30 ESE=70) 100
BAPOLSC MD-201	Political Sociology	(Multi-disciplinary Course) MD-1	2-1-0	3	(CA=30 ESE=70)

					100
VAC-101	Yoga/Fitness/Sports	(Value-added course) VAC-1	4-0-0	4	(CA=30 ESE=70) 100
BAPOLSCS EC-201	Indian Constitutional Development	(Skill enhancement Category) <b>SEC-1</b>	2-1-0	3	(CA=30 ESE=70) 100
			Total	20	500

**B.AHonours in Political Science: Semester-I****Semester- I****Course Name: Political Theory-1****Course Code: BALOSCMJ-101**

<b>Course Type: MAJOR</b>	<b>Course Details: MJC-1</b>			<b>L-T-P: 4-1-0</b>	
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>-</b>	<b>30</b>	<b>-</b>	<b>70</b>

**Course Objectives**

1. To gather in-depth knowledge on different approach of Political theory.
2. To understand the nature of the state through theories.
3. To understand democracy.
4. To understand some concepts.

**Course Content: Unit-wise course content distribution -**

**Unit -1:** What is Politics-Approaches to the study of politics: Normative and Empirical, Behavioral & post-Behavioral.

**Unit-3:** Nature of State: Idealist, Liberal, and Neo-liberal Theories.

**Unit -2:** Concept of State: Social contract Theory. (Hobbes, Locke, Rousseau)

**Unit-4 :**Sovereignty: Monistic and Pluralistic Theories.

**Unit-5:** Democracy: Basic Concepts and Classifications.

**Unit-6:** Liberty, Equality, and Rights: Concepts and their interrelations.

**Unit-7 :** Justice : Theory of Rawls and Robert Nozick.

**Course Learning Outcomes:**

1. Students will be able to Learn key concepts and various approaches to understand politics.
2. They will come to know about the nature of various type of states and theories.
3. Students will come to know how liberal tradition look at and understand politics.
- 4.They will learn the concept of state Sovereignty and learn also various theories of sovereignty.

**Suggested Readings**

1. R.Bharagava and A. Acharya eds. *Political Theory*(Delhi:Longman,2008).
2. O.P.Guaba. *Introduction to Political Theory*.(New Delhi:Macmillan,2011).
3. J.C.Johari .*Contemporary Political Theory*.(New Delhi: Advent Books).
4. S.Ramaswamy. *Political Theory:Ideas and Concept*.(New Delhi: Macmillan).
  
5. A.Roy and M.Bhattacharya. *Political Theory: Ideas and Institutions*.(Kolkata : WorldPress.
6. S.P.Verma. *Modern Political Theory*.(New Delhi: Vikash).
7. D.C. Bhattacharyya. *Political Theory*.(Kolkata: Vijoya Publishing House).
8. David Held
9. G. Sabine
10. চৈতালিবসু,রাজনীলতশাস্ত্র ও অলিঙ্তাবাদীরাষ্ট্রতত্ত্ব(কিকাতা, পশ্চিমবঙ্গরাজ্যপুস্তকপর্দষ)।
11. কুতযলিয় ঘ ার্, রাষ্ট্রতত্ত্ব।/কিকাতা, পশ্চিমবঙ্গরাজ্যপুস্তকপর্দষ)।
12. Amamlmukhpadhyay (bangla)

**Semester- I****Course Name: Introduction to Comparative Politics and Government****Course Code: BAPOLSCMNC-101**

<b>Course Type: MINOR</b>	<b>Course Details: MNC-1</b>		<b>L-T-P: 5-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		-	30	-	70

**Objectives of the Course**

1. To understand the difference between the Comparative Politics and Comparative Government.
2. To understand nature, scope, and approaches of Comparative Politics.
3. To understand relevant theories of Comparative Politics.
4. To understand Comparative Political System.

**Course Content: Unit-wise course content distribution -**

Unit-1: Meaning, Nature and Scope of comparative Politics- Distinction between comparative government and politics- Evolution of Comparative Politics.

Unit-2: Methods of Comparison-Approaches to the study of Comparative Politics.

Unit -3: Theories of Political System. Easton, Almond and Powell.

Unit-4: Theories of Political Modernization and Political Development: Pye and Huntington.

Unit-5: Dependency Theory : Andre Gunder Frank and Samir Amin

**Course Learning Outcomes:**

1. Students will be able to Learn key concepts of Comparative politics and Comparative Governments, distinction between them and development of Comparative politics.
2. They will come to know the purpose, Scope and methods of comparison and different approaches to the study of Comparative politics.
3. Students will come to know different theories of Political System.
4. They will learn the concept of Political Modernization and Political Development.
5. They will come to understand Dependency Theory.

### **Suggested Readings**

1. Almond ,G and others Eds. *Comparative Politics Today: A World View*(New Delhi :Pierson).
2. Rakhahari Chatterjee. *Introduction to Comparative Political analysis*. (Kolkata:Sarat).
3. S.P.Verma. *Modern Political Theory*.(New Delhi: Vikash).
4. S.N.Roy. *Modern Comparative Politics*.(Delhi:PHI Learning).
5. S Mukherjee and S. Ramaswamy, *Theoretical Foundations Comaparative Politics*.(Hyderabad: Orient Black Swan)
6. চৈতালিবসু রাজনীলতশাস্ত্র ও অলিঞতাবাদীরাষ্ট্রতত্ত্ব(কিকাতা , পশ্চিমবঙ্গরাজ্যপুস্তকপর্দষ)।
7. Samir Amin, *Unequal Development* ( London: Harvest Press)



**Semester-I****Course Name: Human Rights****Course Code: BAPOLSCNDC-101**

<b>Course Type: DSE</b>	<b>Course Details: DSEC-1</b>		<b>L-T-P: 2 - 1 - 0</b>		
<b>Credit: 3</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
			<b>30</b>		<b>70</b>

**Course Objectives**

1. The aim of the course is to make students aware about the different strands in the debates on human rights and its evolution through historical and contemporary times. The course aims at providing students with conceptual tools to understand what the different generations of rights are; and the new concerns that have emerged in the recent past.
2. It will make students aware about the institutionalization of the human rights and will provide knowledge on the constitutional frameworks of human rights in India. It intends further to develop the analytical skills of students to reflect on the issues of Terrorism, Counter terrorism and human rights in developing countries.
3. The objective is to enable students to gain knowledge about state responses to issues in special reference to the National Human Rights Commission and give them an idea about the Human Rights role in the countering the Terrorism .

**Course Content: Unit-wise course content distribution -**

Unit 1: Concepts of Human Rights, Meaning, Nature and Scope- Evolution of human rights .

Unit 2: Indian Constitution and protection of human rights.

Unit 3: National Human Rights Commission- Composition ,functions and Role.

Unit 5: Human Rights – Terrorism and Counter – terrorism

**Course Learning Outcomes**

1. The course will equip students with an understanding of debates on human rights through a study of human rights concerns in India.
2. While keeping India as a common case study in all thematic analyses, it will familiarise students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights.
3. The course will enhance the students' understanding of state response to issues and human rights questions pertaining to structural violence, such as terrorism and counter terrorism and rights of adivasis from the human rights perspective.

**Suggested Readings**

1. Baxi, Upendra, *The Future of Human Rights* (New Delhi: Oxford)
2. Donnelly, Jack, *Universal Human Rights in Theory and Practice* (Cornel University Press).
3. Clapham, Andrew, *Human Rights: A very short introduction* (Oxford University Press)
4. Narayan, S, *Human Rights Dynamics in India* (Kalpaz Publications).
5. Nickel, James, W., *Making Sense of Human Rights*, Wiley Blackwell.
6. Das, Jayanta Kumar, *Human Rights Law and Practice*, PHI Learning, New Delhi

**Course Name: Democratic Awareness with Legal Literacy**  
**Course Code: BAPOLSCSEC-101**

<b>Course Type: SEC</b>	<b>Course Details: SEC-1</b>		<b>L-T-P: 2-1-0</b>		
Credit: 3	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		-	30	-	70

**Course Objectives**

1. To understand the fundamental rights and duties and other constitutional rights of citizens of India.
2. To understand anti-terrorist laws, dowry system, sexual harassment and violence against women.
3. To understand the role of the judiciary in protection of women.

**Course Content: Unit-wise course content distribution -**

Unit 1: Constitution - Fundamental Rights, Fundamental Duties, Other Constitutional Rights.

Unit 2: Laws relating to dowry, sexual harassment and violence against women – National Commission for women

Unit 3: Laws relating to consumer rights and consumer protection act 1986 and cybercrimes.

Unit 4: Right to Information Act, 2005 & Right to Free and Compulsory Education Act, 2009.

**Learning Outcomes**

1. This course will be helpful to understand the fundamental rights and duties and other constitutional rights of citizens of India.
2. This course will be helpful to understand anti-terrorist laws, dowry system, sexual harassment and violence against women.
3. The students will be able to understand the role of the judiciary in protection of women.

**Suggested Readings**

1. Basu, D. D, *Introduction to the Constitution of India* (Nagpur: Lexis Nexis)
2. Kashyap, S, *Our Constitution*, (New Delhi: National Book Trust)
3. Gender Study Group, (1996) *Sexual Harassment in Delhi University*, A Report,

Delhi: University of Delhi.

4. D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives',
5. C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.
6. J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.

**SEMESTER - II****Course Name: Political Theory-II****Course Code: BAPOLSCMJ-201**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: BAPOLSCMJ-201</b>		<b>L-T-P: 4-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		-	<b>30</b>	-	<b>70</b>

**Course Objectives**

1. To understand the theoretical base of Marxism.
2. To understand various concepts of Marxism.
3. To understand some important debates of Marxism.

**Course Content: Unit-wise course content distribution -**

Unit-1: Marxist approach to the study of Politics: Dialectical Materialism, Historical Materialism and, Class and Class Struggle.

Unit-2: The question of relative autonomy of the State: Gramsci.

Unit-3: Theory of Revolution: Lenin and Mao.

Unit-4: Marxian theory of Party: Lenin's contribution; Lenin-Rosa Luxemburg Debate on Party.

**Course Learning Outcomes**

1. Comprehend one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought;
2. Assess the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression;
3. Grasp the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communism.

**Suggested Readings**

1. David McLellan, *Marxism After Marx*, 4<sup>th</sup> Edition (Palgrave Macmillan).
2. Paul Le Blanc, *From Marx to Gramsci: A Reader in revolutionary Marxist Politics* (Haymet Books).

3. T. Bottomore, *A Dictionary of Marxist Thought* (Oxford: Blackwell).
4. O.P. Gauba, *Introduction to Political Theory* (New Delhi: Macmillan, 2011).
5. J.C. Johari, *Contemporary Political Theory* (New Delhi: Advent Books).
6. S. Ramaswamy, *Political Theory: Ideas and Concept* (New Delhi: Macmillan).
7. B.D. Mahajan, *Political Theory: Principles of Political Science* (New Delhi: S. Chand).
8. H. Abbas and R. Kumar, *Political Theory* (Delhi: Pearson).
9. Hoffman, J and Graham, P., *Introduction to Political Ideologies* (Noida: Pearson).
10. ঘশািনািদন্তুগুপ্ত, মাক্ষসীয়াত্রলৈন্তা(কিকাতা: পশ্চিমবঙ্গরাজ্যপুস্তকপর্ষ)

**SEMESTER - II****Course Name: Comparative****Constitutional Systems Course Code:****BAPOLSCMNC-201**

<b>Course Type: Core (Theoretical)</b>	<b>Course Details: BAPOLSCMNC-201</b>		<b>L-T-P: 5-1-0</b>		
<b>Credit: 6</b>	<b>Full Marks: 50</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		...	<b>10</b>	...	<b>40</b>

**Course Objectives**

1. To understand conceptual base of comparative constitutionalism.
2. To understand the role of legislature, executive, and judiciary of major countries.

**Course Content: Unit-wise course content distribution -**

Unit-1: Typology of Constitutional Systems: Unitary and Federal, Parliamentary and Presidential, Liberal and Socialist;

Unit-2: Legislature in UK ,USA and PRC: composition and functions — role of speakers in parliamentary and presidential systems (UK and USA);

Unit-3: Executive in UK, USA and PRC – Prime Minister in UK, President in USA and State Council in PRC;

Unit-4: Judiciary in UK, USA and PRC (with special reference to the procuratorate);

Unit-5: Party system in UK, USA & PRC;

**Course Learning Outcomes**

1. Understand the importance of comparative analysis required for a proper assessment of the different constitutional systems;
2. Comprehend the various historical, political, social, cultural, economic and diplomatic aspects of UK, USA and PRC;
3. Assess the relation between the political systems of UK, USA and PRC and to understand the importance of their relative position in the world order.

**Suggested Readings**

1. Rod Hague, Martin Harrop and Shaun Breslin, *Comparative Government and Politics – An Introduction* (London: Macmillan).
2. J.C. Johari, *Major Modern Political Systems* (New Delhi: Sterling).
3. J.C. Johari, *Comparative Politics* (New Delhi: Sterling).
4. Rakhahari Chatterjee, *Introduction to Comparative Political Analysis* (Kolkata: Sarat Book House)
5. K.K. Ghai, *Major Governments* (New Delhi: Kalyani Publication)
6. S.N. Ray, *Modern Comparative Politics: Approaches, Methods and Issues* (Delhi: PHI)
7. A.C. Kapur and K.K. Mishra,
8. *Select Constitutions* (New Delhi: S. Chand)



**Semester- III****Course Name: Political Sociology****Course Code: BAPOLSCMD-201**

<b>Course Type: MD</b>	<b>Course Details: BAPOLSCMDC-201</b>		<b>L-T-P: 5-1-0</b>		
<b>Credit: 5</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>00</b>	<b>30</b>	<b>00</b>	<b>70</b>

**Course Objectives**

1. To understand the difference between Sociology of Politics and Political Sociology.
2. To understand the concepts of Political Sociology and their applicability.

**Course Content: Unit-wise course content distribution -**

Unit 1: Nature and scope of Political Sociology: Sociology of Politics and Political Sociology.

Unit 2: Political Culture: key aspects and classifications.

Unit 3: Social Stratification : Caste, & class .

Unit 4: Power, Legitimacy and Authority- Max Weber.

Unit 5: Political Socialization: Meaning and Agencies.

Unit 6: Elite theories- Moska, Michels & Pareto

**Learning Outcomes**

1. Students will be able to understand the difference between Sociology of Politics and Political Sociology.
2. This course will be helpful to understand the concepts of Political Sociology and their applicability.

**Suggested Readings**

1. Bottomore, Tom, *Political Sociology* (New Delhi: B.I. Publication).

2. Chakraborty, Satyabrata(ed.), *Political Sociology* (New Delhi: Trinity).
3. Ashraf, Ali and Sharma, L.N., *Political Sociology: A New Grammar of Politics* (Hyderabad: University Press).
4. Mukhopadhyay, Amal Kumar, *Political Sociology* (Kolkata: K.P. Bagchi).
5. Bhattachariya, D.C., *Political Sociology* (Kolkata: Vijoya Publishing House).
6. Dasgupta, Samir, *Political Sociology* (New Delhi: Pearson).
7. Gupta, Dipankar, *Political Sociology in India* (Delhi: Orent Longman).
8. Weber Max, *Politics as vocation* ( USA: Hackett Publishing Company,2004)
9. Girth & Mills, *From Max Weber*, (Routledge,1918)

## Semester- II

### Course Name: Indian Constitutional Development

#### Course Code: BAPOLSCSEC-202

Course Type: SEC	Course Details: SEC-2			L-T-P: 2-1-0	
<b>Credit: 3</b>	<b>Full Marks: 100</b>	<b>CA Marks</b>		<b>ESE Marks</b>	
		<b>Practical</b>	<b>Theoretical</b>	<b>Practical</b>	<b>Theoretical</b>
		<b>00</b>	<b>30</b>	<b>00</b>	<b>70</b>

### Course Objectives

1. To understand the constitutional development from the British period
2. To understand how the different Acts were incorporated and play the key role to make our Constitution.

### Course Content: Unit-wise course content distribution -

- Unit 1: Brief history of Indian Constitutional Development since 1858-1909.
- Unit 2: Government of India Act 1919 or Montague Chelmsford Reforms 1919: Main Provisions (in details) and Dyarchy.
- Unit 3: Simon Commission.
- Unit 4: Nehru Report.
- Unit 5: Government of India Act of 1935: Main Provisions (in detail), Provisional Autonomy and Federal System.
- Unit 6: Cripp's Mission Plan.
- Unit 7: Cabinet Mission Plan
- Unit 8: Indian Independence Act of 1947: Main Provisions.

### Learning Outcomes

3. Students will be able to understand the brief history regarding our constitutional development .
4. This course will be helpful to understand hoe the British period broaden the path for our

Constitutional Development.

**Suggested Readings**

10. Sharma, L.P, *Indian National Movement and Constitutional Development* (Agra: Lakshmi Narain Agarwal,1996 )
11. Agarwal, R.C. and M. Bhatnagar, *Constitutional Development and National Movement of India* ( New Delhi : S. Chand and Company Ltd,2005)
12. Singh,K.D, *Modern Indian History and Constitutional Development.* ( K.DSikhshaSansthaan Pvt. Ltd., 2019).
13. Gupta, D.C, *Indian National Movement and Constitutional Development.* (Delhi : Vikas Publishing House Pvt.Ltd, 1973 ).
14. Bhagwan, prof. Vishnoo, *Constitutional History of India and National Movement* (The University of California :Atma Ram , 1973 ).